## PERSONNEL NEEDS TO IMPLEMENT 2016-2017 EDUCATIONAL PROGRAM

| School | Enrollment | Teachers | Actual Average Class Size |  | Projected Enrollment | Teachers | Add 1 para | Projected Average Class Size | Increase or Decrease |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dogwood |  |  |  |  |  |  |  |  |  |
| *Kindergarten | 203 | 12 | 17 |  | 203 | 12 |  | 17 | 0 |
| 1st Grade | 225 | 11 | 20 |  | 203 | 11 |  | 19 | 0 |
| 2nd Grade | 223 | 10 | 22 |  | 225 | 10 |  | 21 | 0 |
| Building Total | 651 | 33 | 20 |  | 631 | 33 |  | 20 | 0 |
| Hawthorn |  |  |  |  |  |  |  |  |  |
| 3rd Grade | 249 | 12 | 21 |  | 223 | 10 |  | 23 | -2 |
| 4th Grade | 252 | 11 | 23 |  | 249 | 12 |  | 21 | 1 |
| Building Total | 501 | 23 | 22 |  | 472 | 22 |  | 22 | -1 |
| Oak Ridge |  |  |  |  |  |  |  |  |  |
| 5th Grade | 312 | 12 | 26 |  | 309 | 12 |  | 26 | 0 |
| 6th Grade | 312 | 12 | 26 |  | 312 | 12 |  | 26 | 0 |
| Building Total | 624 | 24 | 26 |  | 621 | 24 |  | 23 | 0 |
| Hurricane Deck |  |  |  |  |  |  |  |  |  |
| *Kindergarten | 33 | 2 | 17 | * | 33 | 2 |  | 17 | 0 |
| 1st Grade | 28 | 2 | 14 |  | 33 | 2 |  | 17 | 0 |
| 2nd Grade | 35 | 2 | 18 |  | 28 | 2 |  | 14 | 0 |
| 3rd Grade | 32 | 2 | 16 |  | 35 | 2 |  | 18 | 0 |
| 4th Grade | 38 | 2 | 19 | *** | 32 | 2 |  | 16 | 0 |
| Building Total | 166 | 10 | 17 |  | 161 | 10 |  | 17 | 0 |
| Osage Beach |  |  |  |  |  |  |  |  |  |
| *Kindergarten | 63 | 3 | 21 | * | 63 | 3 |  | 21 | 0 |
| 1st Grade | 40 | 3 | 13 |  | 63 | 3 |  | 21 | 1 |
| 2nd Grade | 52 | 3 | 17 |  | 40 | 2 |  | 20 | -1 |
| 3rd Grade | 55 | 3 | 18 |  | 52 | 3 |  | 17 | 0 |


| 4th Grade | 33 | 2 | 17 | 55 | 3 | 18 | 0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Building Total | 243 | 14 | 17 | 273 | 14 | 20 | 1 |
| Elem Total | 2,185 | 104 | 21 | 2,158 | 103 | 20 | 0 |

* Dogwood, Osage Beach, and Hurricane Deck kindergarten estimated enrollment based on 3-year average.
** 2nd Grade DE indicates 10 teachers w/229 students/ increase to 11 when 230 students
*** 4th Grade HDE indicates 1 teacher +1 para w/27... leave as 2 teachers, this change was made a couple years ago.
Average does not work out the same going across / down

Personnel Needs to Implement 2016-2017 (FTE)

|  | 2015-2016 | 2016-2017 |  |
| :--- | :---: | :---: | :---: |
| Elementary Schools | Actual <br> Staff | Staff <br> Projected | Increase/Decrease |
|  |  |  |  |
| Administrators | 8.0 | 8.0 | - |
| Counselors (.2 Pope) | 8.0 | 8.0 | - |
| Librarians | 5.0 | 5.0 | - |
| Regular Classroom Teachers | 104.0 | 103.0 | -1 |
| Reading Specialists | 8.5 | 8.0 | -.5 |
| Teaching Methods Coaches | 6.0 | 6.0 | - |
| Gifted | 4.0 | 4.0 | - |
| Elem. District Music | 4.0 | 4.0 | - |
| Elem. District P.E. \& Health | 5.0 | 5.0 | - |
| Elem. District Art | 4.0 | 4.0 | - |
| I.S.S. Supervisor (other .5 FTE w/ MS) | 0.5 | 0.5 | - |

## Elementary Notes:

> All actual class size averages in this report are based on the December 1, 2015 attendance numbers.
$>$ All 2016-2017 enrollment projections in this report are based on December 1, 2015 attendance numbers without a percent increase.
> Elementary class sizes do not reflect students who are pulled out for special education, reading, or gifted.

Most recommended number of sections for elementary grades is based on the District Class Size Recommendation.
$>$ Kindergarten enrollments are projected from the last 3 years' average enrollment on December 1.

Personnel Needs to Implement 2016-2017

| School | 2015-2016 <br> Staff <br> Actual | 2016-2017 <br> Staff <br> Projected | Increase/Decrease <br> Projected |
| :--- | :---: | :---: | :---: |
| Camdenton Middle School | 1.5 | 1.5 |  |
| Instructional Coach | 2 | 2 | - |
| Administrators | 2 | 2 | - |
| Counselors | 1 | 1 | - |
| Librarian | 40 | 38 | $\mathbf{- 2}$ |
| *Regular Classroom Teachers | 0.5 | 0.5 | - |
| Reading Specialist | 1 | 0 | $\mathbf{- 1}$ |
| Gifted | 8 | 8 | $\mathbf{- 3}$ |
| Special Education (includes ESL \& Process Coord) | $\underline{0.5}$ | $\underline{0.5}$ | $\mathbf{- 3}$ |
| ISS Supervisor (other.5 FTE w/ ORI) | $\mathbf{5 5}$ | $\mathbf{5 2}$ |  |
| Total |  |  |  |
|  |  |  |  |
| *Includes art, music, PE |  |  |  |


| Middle School Enrollment |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Grade | Projected <br> 2015- 2016 | Actual <br> $\mathbf{2 0 1 5 - 2 0 1 6}$ | Projected 2016-2017 |
| $7^{\text {th }}$ | 318 | 321 | 302 |  |
| $8^{\text {th }}$ | 344 | 320 | 318 |  |
| Total | 662 | 641 | 620 |  |

> 2010-2011 projected enrollment - 602 actual enrollment - 634 (+32)
> 2011-2012 projected enrollment - 613 actual enrollment - 622 (+9)
> 2012-2013 projected enrollment - 628 actual enrollment - 648 (+20)
> 2013-2014 projected enrollment - 651 actual enrollment - 662 (+11)
> 2014-2015 projected enrollment - 651 actual enrollment - 662 (+11)
> 2015-2016 projected enrollment -662 actual enrollment - 641 (-21)
> All actual numbers for 2015-2016 and projected numbers for 2016-2017 are based on December 1, 2015 attendance numbers.
> Projections include special education students

| Middle School Average Class Size |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2013-2014 <br> Actual Average <br> Class Size | 2014-2015 <br> Actual Average <br> Class Size | 2015-2016 <br> Actual Average <br> Class Size |
| $7^{\text {th }}$ Grade <br> Academics Computers Electives <br> PE <br> Health <br> PE/Health | 20.95 (60 sections) <br> 24.03 (39 sections) <br> 22.37 (15 sections) | 20.09 (59 sections) <br> *26.58 (12 sections) <br> *29.86 (23.5 sections) <br> **16.00 (14.5 sections) | 20.64 (59 sections) <br> *18.44 (9 sections) <br> *29.86 (23.5 sections) <br> **20.93 (15 sections) |
| $8^{\text {th }}$ Grade <br> Academics Electives <br> PE <br> Health <br> PE/Health | 19.13 (60 sections) <br> 21.51 (45 sections) <br> 18.91 (16 sections) | 21.78 ( 60 sections) 23.94 (38.5 sections) <br> **23.17 (14.5 sections) | 20.75 (60 sections) <br> 22.39 (43 sections) <br> **20.66 (15 sections) |

[^0]Personnel Needs to Implement 2016-2017

| School | 2015-2016 <br> Actual Staff | $\begin{gathered} 2016-2017 \\ \text { Projected Staff } \end{gathered}$ | Increase/Decrease |
| :---: | :---: | :---: | :---: |
| Camdenton High School |  |  |  |
| Administrators | 4 | 6 | 2 |
| Counselors | 4 | 4 | 0 |
| Librarian | 1 | 1 | 0 |
| A+ Schools Coordinator | 0.5 | 0.5 | 0 |
| Activities Director | 1 | 1 | 0 |
| I.S.S. Supervisor | 2 | 2 | 0 |
| *Regular Classroom Teachers | 70 | 67 | -3 |
| Teaching Methods Coach | 1 | 1 | 0 |
| Reading | 1 | 1 | 0 |
| Special Education/ElL Teachers/Pro Coord | 14 | 13 | -1 |
| Alternative School (Inc. one Counselor) (Does not inc. JJC) | 10 | 10 | 0 |
| Total | 108.5 | 106.5 | -2 |

* Includes . 5 FTE forpart-time Asst Band Director
** Projections allow for a reduction of 1 Special Education, .5 Math, and .5 Spanish.
***Projections allow for reallocation of 1 PE and 1 Social Studies

|  | Projected <br> 2015-2016 | Actual <br> $\mathbf{2 0 1 5 - 2 0 1 6}$ | Projected <br> $\mathbf{2 0 1 5 - 2 0 1 6}$ |
| :--- | :---: | :---: | :---: |
| $9^{\text {th }}$ Grade | 344 | 355 | 320 |
| $10^{\text {th }}$ Grade | 317 | 330 | 355 |
| $11^{\text {th }}$ Grade | 338 | 319 | 330 |
| $12^{\text {th }}$ Grade | 292 | 287 | 319 |
| Total |  |  | $\mathbf{1 3 2 4}$ |

$>$ Projected student increase - using December 1, 2015 attendance numbers.
> Above numbers include Alternative School students.
$>$ Current enrollment at Horizons is 99 for Regular Alternative and Missouri Options.

Personnel Needs to Implement 2016-2017

| High School Average Class Size |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Actual 2014-2015 |  | Actual 2015-2016 |  | Actual 2015-2016 |  |
|  | Sections | Actual <br> Average <br> Class Size | Sections | Projected Average Class Size | Sections | Actual <br> Average Class Size |
| English/Language Arts <br> Graduation - 4 units <br> UMC Admissions 1997-4 units |  |  |  |  |  |  |
| $9^{\text {th }}$ English 9 \& 9 Honors | 17 | 19.53 | 13 | 24.31 | 16 | 22.68 |
| $10^{\text {th }}$ English 10 \& 10 Honors | 14 | 20 | 15 | 20.73 | 14 | 22.5 |
| $11^{\text {th }}$ English 11 \& 11 Honors |  | 21.67 | 11 | 20.55 |  | 23.72 |
| $11^{\text {th }} \& 12^{\text {th }}-$ Electives | 48 | 14.92 | 45 | 14.87 | 31 | 17.54 |
| $>$ The $11^{\text {th }}$ and $12^{\text {th }}$ grade students can take more than one English / Language Arts elective. |  |  |  |  |  |  |
| High School Average Class Size |  |  |  |  |  |  |
| Actual 2014-2015 |  |  | Actual 2015-2016 |  | Actual 2015-2016 |  |
|  | Sections | Actual Average Class Size | Sections | Actual Average Class Size | Sections | Actual Average Class Size |
| Foreign Language <br> Graduation requirement - none |  |  |  |  |  |  |
| French I, II, III, IV | 16 | 7.63 | 15 | 7.07 | 13 | 7.07 |
| Spanish I, II, III, IV | 24 | 15.21 | 25 | 14.84 | 21 | 14.38 |

Note: Each High School Elective is counted as a section regardless of semester or year type.

Personnel Needs to Implement 2016-2017


Personnel Needs to Implement 2015-2016





| considered. Projections for ECSE are based on moving one teacher and two paraprofessionals from DW to OBE. |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Paraprofessionals projections are based upon student needs and may vary based upon enrollments of students with |
| 1:1 support requirements. Special education department would appreciate the consideration of adding a pysch |  |
| examiner or diagnostician to assist with assessment requirements. |  |

Personnel Needs to Implement 2016-2017

| School | Actual <br> 2015-2016 Staff | Projected <br> 2016 - 2017 Staff | Increase/Decrease |  |
| :--- | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| Lake Career Technical Center |  |  |  |  |
| Administrators | 2 | 2 | -- |  |
| Counselors/Evaluators | 1 | 1 | -- |  |
| Teachers/Other | $\underline{17}$ | $\underline{17}$ |  |  |
| Total | 20 | 20 |  |  |


| School | Actual <br> $\mathbf{2 0 1 5} \mathbf{- 2 0 1 6}$ Staff | Projected <br> 2016 - 2017 Staff | Increase/Decrease |
| :--- | :---: | :---: | :---: |
| District-Wide Positions |  |  |  |
|  | 3 | 3 |  |
| Central Office Administrators | 2 | 2 |  |
| Special Programs/Interventions | 6 | 7 | 1 |
| Directors / Coordinators-classiied | 7 | 6 | -1 |
| Technology \& Data Support-class | 18 | 18 | 0 |
| Total |  |  |  |
| * New technology plan driven by the strategic plan indicates the addition of 1 director for |  |  |  |

Personnel Needs to Implement 2016-2017

| District Totals |  |
| :--- | :---: |
|  |  |
|  | Increase / Decrease |
| Elementary | -1 |
| Middle School | -3 |
| High School | -2 |
| LCTC | 0 |
| Special Programs | -3 |
| District |  |
|  | 0 |


|  | Classified Personnel |  |
| :--- | :--- | :--- |
|  | School |  |
| Dogwood | Projected Increase/Decrease 2016-2017 |  |
| Osage Beach | -2 |  |
| Hurricane Deck | -1 |  |
| Hawthorn | -1 |  |
| Oak Ridge | 0 |  |
| Middle School |  | 0 |
| High School |  | -1 |
| LCTC |  | 0 |
| Horizons |  | 0 |
| Food Service |  | 0 |
| Transportation |  | 0 |
| Maintenance |  | 0 |
|  |  | 0 |

* Necessity could change the projected increase/decrease for 2016-2017

DISTRICT PERSONNEL HEADCOUNT 2015-2016

| Certified Employees - 380 | Classified Employees - 313 |
| :--- | :--- |


[^0]:    * Strength and Conditions is a combination of 7 th \& 8th grade. These numers were split equally between the 7 th and 8th grade total in electives.
    ** PE is not required one semester only and is an elective for the 2nd semester. All of those students are under PE/Health not elective.
    ***4 hours of a STEM course will be added to the schedule.
    ****Adding 3 hours of Spanish
    *****Possibly replacing 1/2 Gifted with World Language

